













SPOTlight: School Year 2022-2023

Thomas G. Morton School			
School Code	1380	Principal Name	Andrew Brooking
Sector	District	Address	2501 S 63rd St
Network	Network 11	Phone	215 400 8160
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	367
Grades in Report	K 5		
Website	morton.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.8%	59.0%	+6.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.0%	85.7%	+5.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	14.5%	25.4%	+10.9 %-pts 	50.7%	35.6%	-15.1 %-pts 
Grade 3 - 8 Reading	15.3%	24.6%	+9.3 %-pts 	42.9%	38.9%	-4.0 %-pts 
Grade 3 Math	1.4%	6.6%	+5.2 %-pts 	91.9%	80.3%	-11.6 %-pts 
Grade 3 - 8 Math	1.9%	8.3%	+6.4 %-pts 	86.0%	70.4%	-15.6 %-pts 
Grade 4 and 8 Science	27.0%	40.4%	+13.4 %-pts 	39.7%	29.8%	-9.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

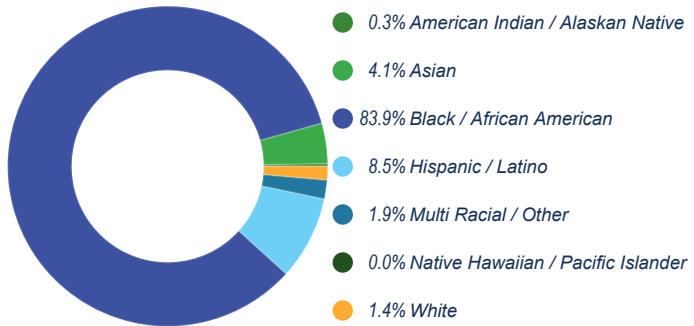
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Thomas G. Morton School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1380 Sector | District Network | Network 11
 Principal Name | Andrew Brooking Address | 2501 S 63rd St
 Phone | 215-400-8160 Website | morton.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 367

Student Enrollment and Demographics



424 # of Students Served Over the Full Year	21.8% % of Students with IEPs
12.8% % of Students Identified as English Learners	93.2% % of Students Identified as Economically Disadvantaged

Student Attendance

38.0% % of Students Attending at Least 95% of Instructional Days	59.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 12 out of 13 Eligible Metrics 92.3%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 24.6%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 25.4%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 8.3%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +9.3 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.9 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.4 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1380 School Name | Thomas G. Morton School

% of Students Attending 90%+ of Days

All Students

424 Students

Score: 59.0%



IMPROVING

+6.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

38.0%

90-95% of Instructional Days

21.0%

85-90% of Instructional Days

15.1%

80-85% of Instructional Days

8.5%

Less than 80% of Instructional Days

17.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

424 Students

Score: 96.5%



NOT IMPROVING

-1.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1380 School Name | Thomas G. Morton School

% of Teachers Attending 90%+ of Days

All Teachers

35 Teachers

Score: 85.7%



IMPROVING

+5.7 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

84.6%

% of Teachers Rated as Proficient

85.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1380 School Name | Thomas G. Morton School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 41 out of 167 Students</p> <p>Score: 24.6%</p> <p>IMPROVING +9.3 From Prior Year </p>	<p>All Students 65 out of 167 Students</p> <p>Score: 38.9%</p> <p>IMPROVING -4.0 From Prior Year </p>
<p>Black / African American 36 out of 144 Students</p> <p>Score: 25.0%</p> <p>IMPROVING +10.6 From Prior Year </p>	<p>Black / African American 57 out of 144 Students</p> <p>Score: 39.6%</p> <p>IMPROVING -4.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 2 out of 20 Students</p> <p>Score: 10.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 9 out of 20 Students</p> <p>Score: 45.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs 3 out of 41 Students</p> <p>Score: 7.3%</p> <p>IMPROVING +4.7 From Prior Year </p>	<p>Students with IEPs 27 out of 41 Students</p> <p>Score: 65.9%</p> <p>IMPROVING -6.0 From Prior Year </p>
<p>Economically Disadvantaged 35 out of 157 Students</p> <p>Score: 22.3%</p> <p>IMPROVING +8.2 From Prior Year </p>	<p>Economically Disadvantaged 64 out of 157 Students</p> <p>Score: 40.8%</p> <p>IMPROVING -2.7 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1380 School Name | Thomas G. Morton School











PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>15 out of 59 Students</i> Score: 25.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +10.9 From Prior Year ✓ </div>	All Students <i>21 out of 59 Students</i> Score: 35.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.1 From Prior Year ✓ </div>
Black / African American <i>13 out of 50 Students</i> Score: 26.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +13.1 From Prior Year ✓ </div>	Black / African American <i>16 out of 50 Students</i> Score: 32.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -22.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>14 out of 55 Students</i> Score: 25.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +14.4 From Prior Year ✓ </div>	Economically Disadvantaged <i>20 out of 55 Students</i> Score: 36.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1380 School Name | Thomas G. Morton School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 14 out of 169 Students</p> <p>Score: 8.3%</p> <p>IMPROVING +6.4 From Prior Year </p>	<p>All Students 119 out of 169 Students</p> <p>Score: 70.4%</p> <p>IMPROVING -15.6 From Prior Year </p>
<p>Black / African American 10 out of 147 Students</p> <p>Score: 6.8%</p> <p>IMPROVING +6.2 From Prior Year </p>	<p>Black / African American 107 out of 147 Students</p> <p>Score: 72.8%</p> <p>IMPROVING -15.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 0 out of 20 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>English Learners 16 out of 20 Students</p> <p>Score: 80.0%</p> <p>IMPROVING -1.5 From Prior Year </p>
<p>Students with IEPs 0 out of 41 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -2.6 From Prior Year </p>	<p>Students with IEPs 37 out of 41 Students</p> <p>Score: 90.2%</p> <p>IMPROVING -4.7 From Prior Year </p>
<p>Economically Disadvantaged 12 out of 160 Students</p> <p>Score: 7.5%</p> <p>IMPROVING +5.4 From Prior Year </p>	<p>Economically Disadvantaged 114 out of 160 Students</p> <p>Score: 71.3%</p> <p>IMPROVING -16.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1380 School Name | Thomas G. Morton School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 4 out of 61 Students Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +5.2 From Prior Year ✓ </div>	All Students 49 out of 61 Students Score: 80.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -11.6 From Prior Year ✓ </div>
Black / African American 3 out of 53 Students Score: 5.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +5.7 From Prior Year ✓ </div>	Black / African American 43 out of 53 Students Score: 81.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -12.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 4 out of 58 Students Score: 6.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +5.4 From Prior Year ✓ </div>	Economically Disadvantaged 46 out of 58 Students Score: 79.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -16.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1380 School Name | Thomas G. Morton School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 23 out of 57 Students</p> <p>Score: 40.4%</p> <p>IMPROVING +13.4 From Prior Year </p>	<p>All Students 17 out of 57 Students</p> <p>Score: 29.8%</p> <p>IMPROVING -9.9 From Prior Year </p>
<p>Black / African American 20 out of 51 Students</p> <p>Score: 39.2%</p> <p>IMPROVING +14.7 From Prior Year </p>	<p>Black / African American 16 out of 51 Students</p> <p>Score: 31.4%</p> <p>IMPROVING -12.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 19 out of 53 Students</p> <p>Score: 35.9%</p> <p>IMPROVING +7.1 From Prior Year </p>	<p>Economically Disadvantaged 17 out of 53 Students</p> <p>Score: 32.1%</p> <p>IMPROVING -6.9 From Prior Year </p>

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